

This week we are learning about
Caterpillars & Butterflies



Books and Stories

["The Cautious Caterpillar"-Twinkle Originals Children's Book Reading-Video](#)

[Miss Kristin reads "The Very Hungry Caterpillar" -Video](#)

[Miss Jen reads "Butterfly"-A See How They Grow Book-video](#)

[Miss Ariel reads "What It's Like To Be A Butterfly"-video](#)

Miss Lindsay's vocabulary video

egg caterpillar chrysalis
nectar butterfly symmetry
Metamorphosis

Miss Lindsay's Vocabulary Pictures (see below)

Miss Elsie-English & Spanish Picture Cards
(see below)

Letters and Writing

[Miss Nadine-Creative Writing video](#)

[Miss Melissa-"If I Were a Butterfly.."
Writing Prompt video](#)

[Miss Sarah-Outdoor Letter Activity video](#)



Science

[Mr. Ryan-Makes an Outdoor Butterfly Feeder-video](#)

Miss Lindsay & Julia grow real butterflies!
Butterfly Lifecycle Observation Videos

[Miss Lindsay-Introduction video](#)

[Julia-Introduction video](#)

[Observation #1 video](#)

[Observation #2 video](#)

[Observation #3 video](#)

[Observation #4 video](#)

[Observation #5 video](#)

Math

[Miss Lorena's Caterpillar Counting and Color Match video](#)

[Miss Kristin-Math Extension for
The Very Hungry Caterpillar -video](#)

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Music, Movement & Meditation

[Miss Jen-Calm Classroom Butterfly Breathing-video](#)

[Miss Claire's Butterfly Lifecycle Song-video](#)

[Miss Lindsay Butterfly Movement Activity -video](#)

[Miss Erika-Sidewalk Obstacle Course-video](#)

[The Butterfly Dance Song-Patty Shukla-video](#)

Words to Butterfly Lifecycle Song (see below)

Miss Ann's Butterflies and Music Activity (see below)

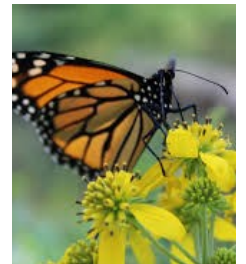


Art

[Miss Carrie-Makes Symmetry Art - video](#)

Miss Elsie-Butterfly Art (see below)

Miss Mariette-Butterfly Art and Letter B activity (see below)



Social - Emotional Skills

[Sesame Street-Feeling Worried Video](#)

Second Step Lessons

[Naming Feelings-Day 1 video](#)

[Naming Feelings-Day 2 video](#)

[Naming Feelings-Day 3 video](#)

Miss Elsie- Butterfly Calm-Down Strategies
(See Below)

Cooking

[Miss Erika -Shares Her Banana Bread Recipe-video](#)

Caterpillars and Butterflies



egg



caterpillar



chrysalis



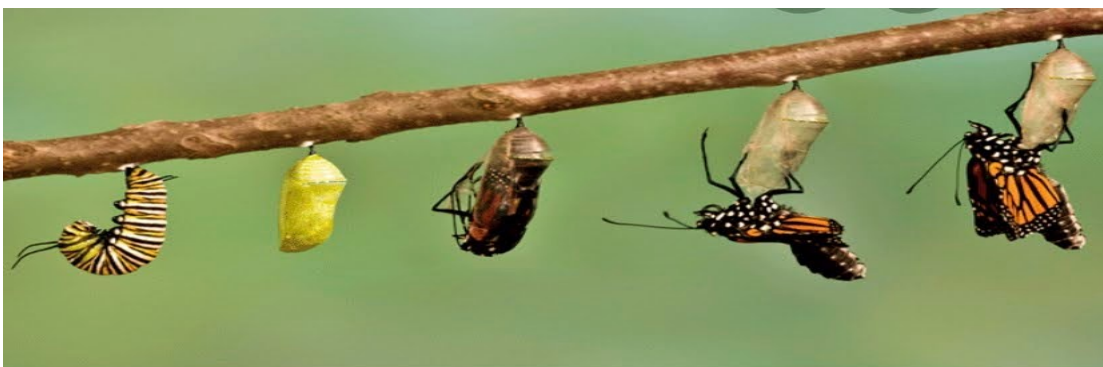
butterfly



nectar



symmetry



metamorphosis

egg

huevo



[twinkl.co.uk](https://www.twinkl.co.uk)

caterpillar

oruga



[twinkl.co.uk](https://www.twinkl.co.uk)

chrysalis

crisálida



[twinkl.co.uk](https://www.twinkl.co.uk)

butterfly

mariposa



[twinkl.co.uk](https://www.twinkl.co.uk)

Butterfly Life Cycle Song

Submitted and sung by Miss Claire

First comes a butterfly



Who lays an egg



Out comes a caterpillar

With many legs.



Oh see the caterpillar

Spin and Spin

A little chrysalis to sleep in

Oh, oh, oh look and see

Oh, oh, oh look and see



Out of the chrysalis my oh my

Out comes a pretty butterfly



Miss Elsie's Butterfly Calm-Down Strategies.



Sometimes I have

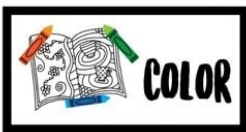
WORRIES

Worries can feel like

BUTTERFLIES IN MY TUMMY



These are some things that I can do to help me feel calm.



Butterfly Art

Presented by Miss Elsie

Standing Butterfly-Mariposa Parada



Items needed:

1. Coffee filter-filtro de café
2. Construction paper- papel de construccion
3. Markers-marcadores
4. Spray bottle- botella de rociar
5. Scissors- Tijeras
6. Paper carton roll-rollo de carton de papel
7. Glue- pega
8. Popsicle stick- paleta de madera



Steps:

1. Cut out a butterfly shape from the coffee filter
2. Color in the butterfly
3. Spray the butterfly with water
4. While that dries, glue green construction paper onto the paper carton roll.
5. Assemble butterfly as shown in picture at top.



Butterflies and Music



Have you ever watched a butterfly flutter around your garden, moving from flower to flower almost as if they were listening to music? Your child will be given the opportunity to be as gentle and graceful as a butterfly with this fun activity!

What you need:

Music...in my class we listen to the classical piece called "Four Seasons: Spring" by Vivaldi since this is the season when we learn about butterflies. <https://youtu.be/6LAPFM3dgag>

Scarf...if you have one. In class, the children typically just flap their arms as if they were wings.

A space in your house, or outside, with enough room for your child(ren) to move about like a graceful butterfly.

During the activity:

Encourage your child to move their body to the music by talking with your child about how fast/slow, loud/soft the music is playing. As the music plays faster, have your child move around faster. Show them how to move their arms in a big up and down motion for when the music is loud and the notes are long, and in a small up and down motion for when the music is quiet and the notes are short. Using the scarf (if you have one) will add to your child's imagination, making it seem like they have wings.

Butterfly Poem, Symmetry & Shapes, and B is for Butterfly

1. Talk to your child about the pictures they see on the poem below. Show your child the hand motions that they will use. They are the words in (). Read the poem to your child using the hand motions. Read it two to three times; asking your child to join in as the words become more familiar.

Pretty Butterfly





Here comes a butterfly and Lays an egg,
(fly fingers onto opposite palm)

Out comes a caterpillar with many Legs.
(crawl fingers on palm)


A little chrysalis to sleep in.
(close fingers and rest hand on palm)

Then from the chrysalis, my oh my,
(open fingers slowly.)

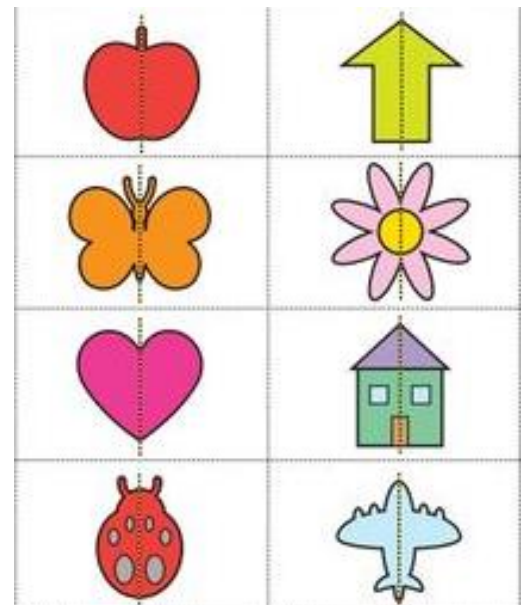
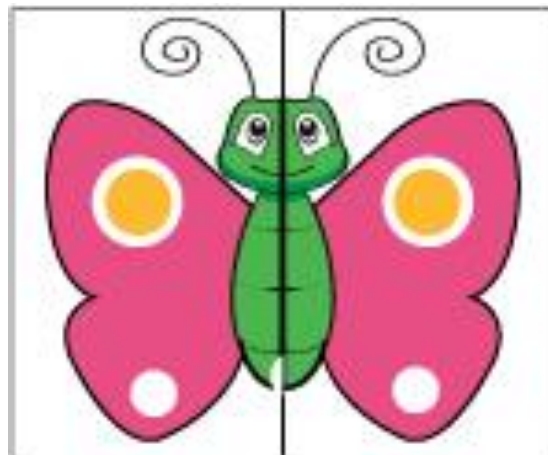
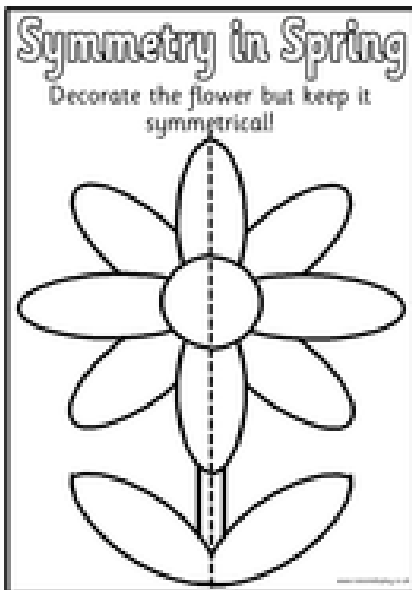
Out comes a butterfly!
(fly fingers away)



By: stalla waldron

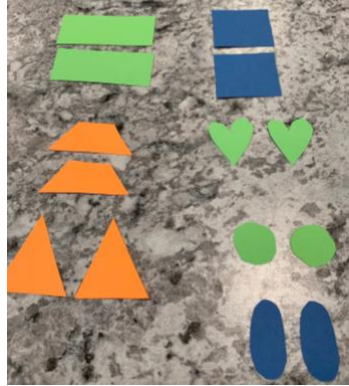


2. Tell your child that butterflies are symmetrical. Symmetry or symmetrical means that both sides are exactly the same. Below are some examples from the website Kids Soup that you can show them. You can also show them the butterfly in the poem above as an example.

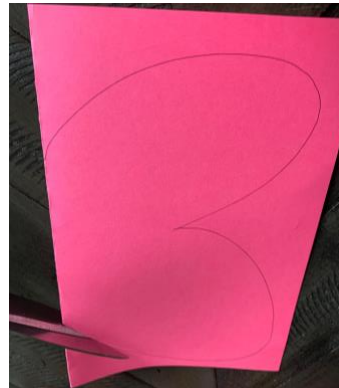
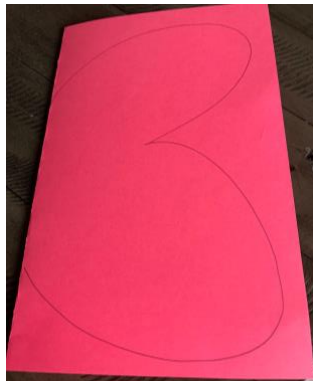
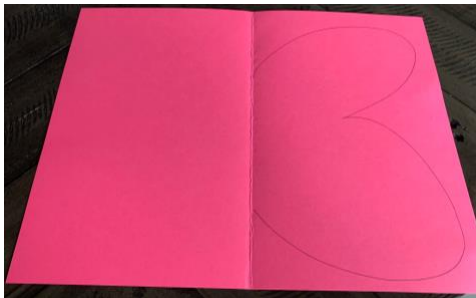


3. Butterfly symmetry shape activity:

Prior to the activity cut out shapes for your child to use. It can be any shapes that you choose. Please cut out two of each shape. Have each shape be the same color and size.



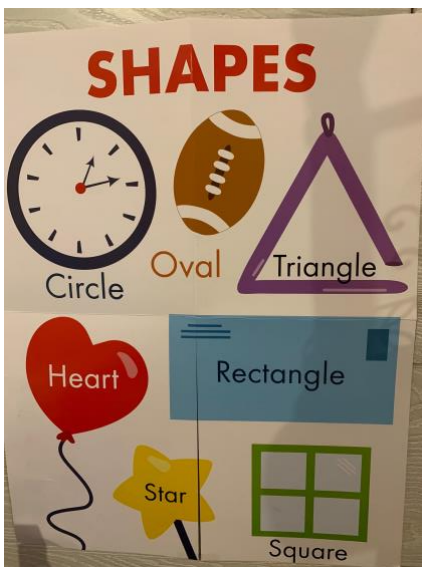
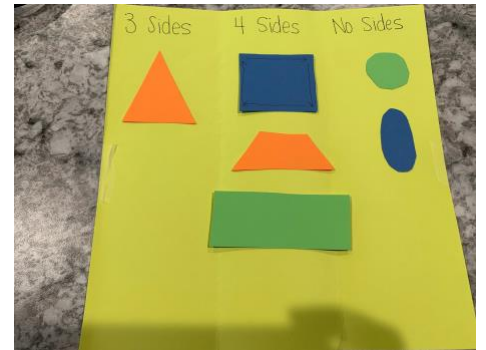
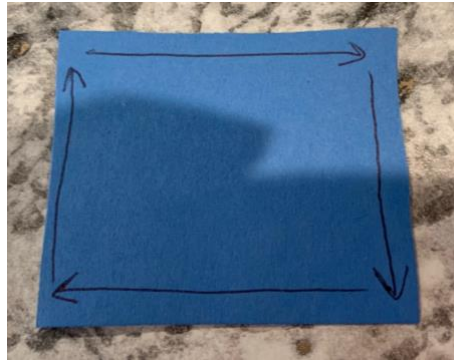
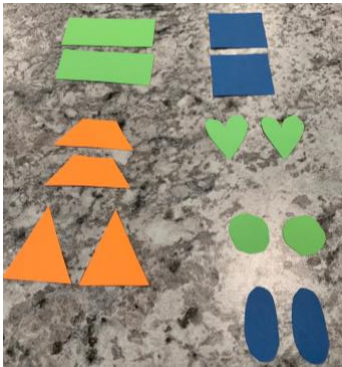
Fold the paper in half. Draw wings on one side of the paper. Fold the paper in half again so that you can still see the wings. Start at the fold of the paper and cut outwards. If your child is able to use scissors encourage them to help you cut.



Help your child to make a body and antennas for their butterfly. Ask them to place it in the middle. For more advanced children you can tell them that the middle is called the line of symmetry. They can also draw a face on their butterfly if they would like to. After the butterfly is put together you can set it aside and take out the shapes that you made.



Review the names of the shapes. Talk about each shape and what it looks like. Count the sides on the shapes. You count the angles/vertices. I always tell the children that these are the pointy parts of the shape. Start at the top left and move to the right around the shape. If your child is struggling you can draw arrows on the shape for them to follow. You can also have your child sort the shapes based on how many sides it has.



This is an extra visual you can use with your child to review shapes.

Explain to your child that they are going to use the shapes to make a symmetrical butterfly. You can refer back to the pictures of symmetry to remind your child that it means that the butterfly will be exactly the same on both sides. You may have to show them a few times before they understand. Your child can experiment with different ways to make their butterfly symmetrical. At the end they can glue the pieces to their butterfly and hang it up somewhere. You can refer back to the butterfly during the week to review shapes and symmetry!



Letter B Activity:

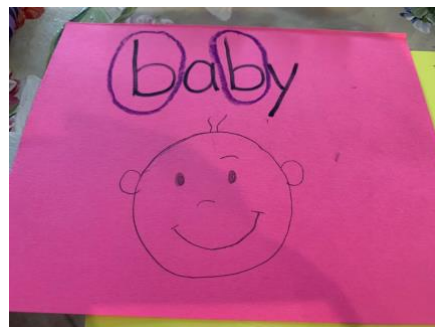
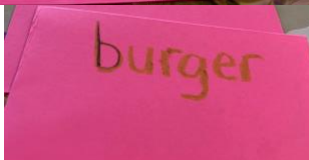
Review with your child that they have been learning about butterflies. Write the word butterfly on a piece of paper. Show them the letter b in the beginning of the word and show them the sound it makes bbb. Then say the word emphasizing the first sound bbb butterfly. Ask your child to make the sound and word with you.

Ask your child to go on a scavenger hunt with you around the house to find other objects that start with the letter Bb. You may have to say different words in the house; emphasizing the first sound to help them figure it out. You can collect the objects or take pictures of them with your phone.

Once your scavenger hunt is over you can use the objects that you found to make your own flash cards. Your child can draw a picture of the image they found and write the letter b, write letters they know, or trace over highlighter letters. They can also draw lines or scribbles. Any writing or use of a pencil is great!

You can also write the word for your child and ask them to catch the letter Bb by circling it.

Below are some examples of Bb objects that I found in my daughter's play room and some flash cards that I made.



Tracing

Circling Bb

Some other Bb objects that I found that you can show your child. You can say each word together practicing making the Bb sound in the beginning.



brownies



bottle



barn



Barbie



ball



books



*If I were a butterfly,
I would fly to...*

By: Miss Melissa

Sheridan Parkside

Room 100



Creative Writing Activity

For this fun activity, your child is the illustrator and you are the author!

- Step 1: Ignite your child's imagination! Look up images of different kinds of butterflies. There are countless variations of colors and sizes!*
- Step 2: Think of fun places to go and ask the question: If you were a butterfly, where would you fly to?*
- Step 3: Have your child illustrate the location of where he/she would go as a butterfly. (Don't forget to have them draw a butterfly in the scene.)*
- Step 4: Have your child finish the description while you write it on the illustration, "If I were a butterfly, I would fly to .."*
- Step 5: Label the drawing with Author: ... and Illustrator: ...*
- Step 6: SHARE! Please send a photograph to your teacher, director, Miss Lindsay, or Miss Silvia.*

Note: Please use the words: author, illustrate, illstrator, illustration. These are words your child has been or will be exposed to in the classroom.

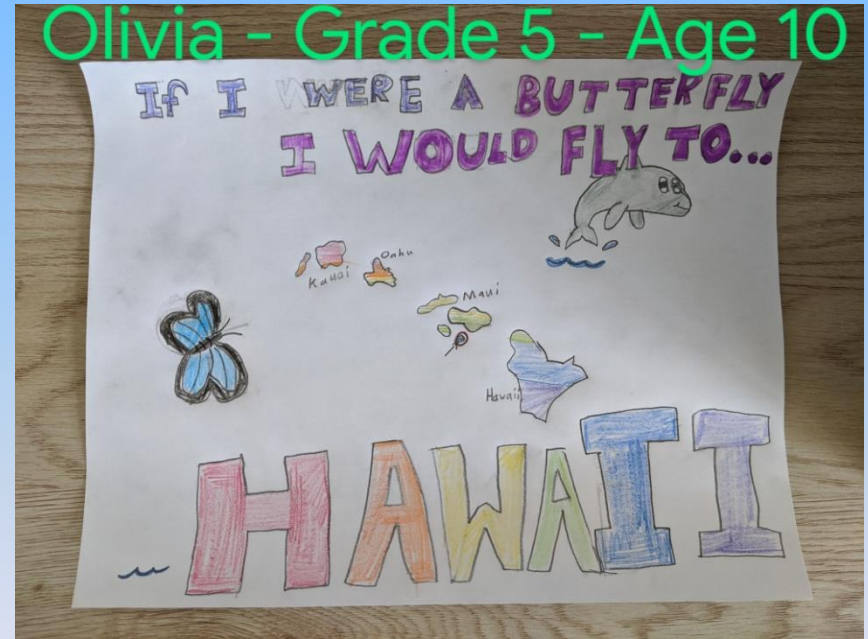


Child artwork examples...

If I were a butterfly, I would fly to a nice and quiet place.



If I were a butterfly, I would fly to Hawaii.



*Si fuera una
mariposa, volaría a ...*

Por: Miss Melissa

Sheridan Parkside

Sala 100



Actividad de escritura creativa

Para esta divertida actividad, su hijo es el ilustrador y usted es el autor.

- *Paso 1: ¡Enciende la imaginación de tu hijo! Busque imágenes de diferentes tipos de mariposas. ¡Hay innumerables variaciones de colores y tamaños!*
- *Paso 2: Piensa en lugares divertidos para ir y haz la pregunta: si fueras una mariposa, ¿a dónde volarías?*
- *Paso 3: Haga que su hijo ilustre la ubicación de a dónde iría como mariposa. (No olvides que dibujen una mariposa en la escena).*
- *Paso 4: Haga que su hijo termine la descripción mientras la escribe en la ilustración:
"Si fuera una mariposa, volaría a ..."*
- *Paso 5: Etiquete el dibujo con Autor: ... e Ilustrador: ...*
- *Paso 6: ¡COMPARTE! Envíe una fotografía a su maestra, directora, señorita Lindsay o señorita Silvia.*

Nota: Utilice las palabras: autor, ilustrar, ilustrador, ilustración. Estas son palabras a las que su hijo ha estado o estará expuesto en el aula.



Ejemplos de ilustraciones infantiles ...

Si fuera una mariposa, volaría a un lugar agradable y tranquilo.

Si fuera una mariposa, volaría a Hawai.

